

**Texas Education Agency  
2017-18 School Report Card  
WORSHAM EL (101902110)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary**

Total Students: **868**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	57
Student Achievement	Improvement Required	58
School Progress	Met Standard	63
Closing the Gaps	Improvement Required	43

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.2%	22.7%	12.6%	Kindergarten	17.7	19.3	18.7
Hispanic	97.1%	72.9%	52.4%	Grade 1	18.9	19.7	18.8
White	1.4%	2.2%	27.8%	Grade 2	20.4	19.1	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	20.7	19.7	19.0
Asian	0.0%	1.1%	4.4%	Grade 4	19.2	19.8	19.2
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.0%	89.2%	58.8%				
English Learners	59.2%	34.4%	18.8%				
Special Education	8.8%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.3%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,687	\$10,296	\$9,503
				Instruction	\$5,510	\$5,850	\$5,338
				Instructional Leadership	\$123	\$160	\$149
				School Leadership	\$559	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>65%</b>	*	65%	*	-	-	-	-	65%
	2017	75%	67%	<b>70%</b>	*	70%	95%	*	-	-	-	69%
Reading	2018	74%	64%	<b>67%</b>	*	67%	*	-	-	-	-	67%
	2017	72%	61%	<b>63%</b>	*	63%	*	*	-	-	-	62%
Mathematics	2018	81%	77%	<b>71%</b>	*	71%	*	-	-	-	-	72%
	2017	79%	75%	<b>79%</b>	*	79%	*	*	-	-	-	78%
Writing	2018	66%	54%	*	*	*	*	-	-	-	-	*
	2017	67%	55%	<b>64%</b>	*	65%	*	-	-	-	-	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>27%</b>	*	27%	*	-	-	-	-	26%
	2017	45%	32%	<b>33%</b>	*	32%	53%	*	-	-	-	31%
Reading	2018	46%	31%	<b>29%</b>	*	29%	*	-	-	-	-	28%
	2017	44%	29%	<b>29%</b>	*	28%	*	*	-	-	-	27%
Mathematics	2018	50%	40%	<b>29%</b>	*	29%	*	-	-	-	-	29%
	2017	46%	37%	<b>41%</b>	*	41%	*	*	-	-	-	39%
Writing	2018	41%	25%	*	*	*	*	-	-	-	-	*
	2017	36%	21%	<b>22%</b>	*	23%	*	-	-	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>8%</b>	*	9%	*	-	-	-	-	9%
	2017	20%	11%	<b>14%</b>	*	14%	26%	*	-	-	-	13%
Reading	2018	19%	9%	<b>12%</b>	*	12%	*	-	-	-	-	12%
	2017	19%	9%	<b>14%</b>	*	13%	*	*	-	-	-	12%
Mathematics	2018	24%	15%	<b>8%</b>	*	9%	*	-	-	-	-	9%
	2017	22%	14%	<b>19%</b>	*	19%	*	*	-	-	-	18%
Writing	2018	13%	5%	*	*	*	*	-	-	-	-	*
	2017	11%	4%	<b>4%</b>	*	4%	*	-	-	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>51</b>	*	51	*	-	-	-	-	51
Reading	2018	69	67	<b>52</b>	*	51	*	-	-	-	-	52
Mathematics	2018	70	67	<b>50</b>	*	51	*	-	-	-	-	51

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>33%</b>	*	33%	-	-	-	-	-	33%
	2017	35%	30%	<b>20%</b>	*	20%	-	-	-	-	-	20%
Mathematics	2018	47%	45%	<b>32%</b>	*	33%	-	-	-	-	-	32%
	2017	43%	42%	<b>45%</b>	*	47%	-	-	-	-	-	43%

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